

Sikkim Public Service Commission

Written Examination for the post of
Lecturer (Perspective in Education / Foundation of Education), DIETs

PAPER – 2

FOUNDATION COURSE
(EDUCATION/PSYCHOLOGY)

Time Allowed: 3.00 hours

Maximum Marks: 100

INSTRUCTIONS TO CANDIDATES

Read the instructions carefully before answering the questions: -

1. **IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS BOOKLET DOES NOT HAVE ANY UNPRINTED, TORN OR MISSING PAGES OR ITEMS. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.**
2. **Use only Black Ball Point Pen to fill the OMR Sheet.**
3. Please note that it is the candidate's responsibility to fill in the Roll Number carefully without any omission or discrepancy at the appropriate places in the **OMR ANSWER SHEET** as well as on **SEPARATE ANSWER BOOKLET** for Conventional Type Questions. Any omission/discrepancy will render the Answer Sheet liable for rejection.
4. Do not write anything else on the OMR Answer Sheet except the required information.
5. Before you proceed to mark in the OMR Answer Sheet, you have to fill in some particulars as per given instructions.
6. After you have completed filling in all your responses on the OMR Answer Sheet and the examination has concluded, you should hand over the OMR Answer Sheets and the Answer Booklets to the Invigilator only. You are permitted to take with you the Test Booklet.
7. **Marking Scheme**
THERE WILL BE **NEGATIVE MARKING** FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTIONS
 - (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, one-third of the marks assigned to the question will be deducted as penalty.
 - (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to the question.
 - (iii) If a question is left blank. i.e., no answer is given by the candidate, there will be no penalty for that question.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE ASKED TO DO SO

(Multiple Choice Questions)

Answer Questions 1 to 30 by choosing the correct option. Each question carries 1 mark.
[30 x 1 = 30]

1. The educational aim of Brahminic era was?
 - (a) Spiritual development
 - (b) To effect physical progress
 - (c) To prepare able workers
 - (d) Attainment of material prosperity
2. The main characteristics of Indian Philosophy of education is -
 - (a) It is analytical
 - (b) It is integrative
 - (c) It is materialistic
 - (d) It sprouts from curiosity
3. According to Rousseau, by a 'natural man' he means –
 - (a) An uncivilised man
 - (b) An indisciplined man
 - (c) One who conducts himself as per his own nature
 - (d) One who is compelled to tread by social bindings
4. What should be the type of discipline according to Tagore?
 - (a) Harsh
 - (b) Self
 - (c) Social
 - (d) Based on external system
5. What is literacy as per Mahatma Gandhi?
 - (a) End of education
 - (b) Beginning of education
 - (c) Only a mean to educate
 - (d) None of these
6. The Charter Act 1813 was started from -
 - (a) 31st December 1600
 - (b) 31st December 1700
 - (c) 31st December 1800
 - (d) 31st January 1900
7. What was the recommendation of Wood's despatch out of those given below?
 - (a) The elementary system was introduced
 - (b) Local language should be given priority
 - (c) Teacher's training
 - (d) Vocational Education
8. How many members were there in Hunter Commission?
 - (a) 10
 - (b) 5
 - (c) 8
 - (d) 7
9. Under whose Chairmanship was the Secondary Education Commission appointed?
 - (a) Dr. L. S. Mudaliar
 - (b) Dr. Nurullah and Naik
 - (c) Dr. Zaquir Hussain
 - (d) Dr. C. V. Raman
10. Syntax in teaching model means-
 - (a) The goal or objectives of teaching
 - (b) A Description or structure of activities
 - (c) A Description of hierarchical relations
 - (d) Experts and knowledge of experts
11. Which one of these is not a form of Educational Technology?
 - (a) Teaching Technology
 - (b) Instructional Technology
 - (c) Behavioural Technology
 - (d) Instrumental Technology
12. What is the correct procedure (in chronological order) of system analysis? Select the correct option from the codes given below.
 1. Review of system operation
 2. Formulation of objectives
 3. Collection of data
 4. Analysis of data

Codes:

 - (a) 2, 1, 3, 4
 - (b) 1, 2, 3, 4
 - (c) 3, 4, 2, 1
 - (d) 4, 1, 2, 3
13. Who said - "Teaching is a system of actions intended to induce learning through interpersonal relationship"?
 - (a) B. O. Smith
 - (b) Oakeshott
 - (c) Amidon
 - (d) Green
14. Which one of these is not a criteria of teacher effectiveness?
 - (a) Process – Criteria
 - (b) Product – Criteria
 - (c) Presage – Criteria
 - (d) All of above

15. Who was the chairman of Committee of University Grant Commission on B. Ed. Correspondence in 1994?
 (a) Prof. Kherma Lyngdoh
 (b) Prof. Yashpal
 (c) Dr. R.C. Das
 (d) Prof. G. Ram Reddy
16. The social stratification means-
 (a) Division of society and to rank them
 (b) A well-ordered structure of society which depends upon mutual relations
 (c) Every class of society gets chances of cultural progress
 (d) Change of person or value from one social position to another
17. "The change of person or value from one social position to another social position is social mobility". This definition is given by-
 (a) Carter v. Wood
 (b) Miller
 (c) P. Sorokin
 (d) Maciver and Page
18. The teacher can prove helpful in socialisation of children by-
 (a) Making them a knowledgeable person
 (b) Making them a skilled person
 (c) Making them aware about cultural traditions and cultural values
 (d) Making them aware about the use of social media
19. Concurrent validity is related to-
 (a) Content of test
 (b) Criterion of performance
 (c) Predictions
 (d) Conceptualization account for performance on the test
20. Item analysis is related to-
 (a) Ascertaining the difficulty level of each item
 (b) Preliminary try-out by administrating the test formally
 (c) Determining the validity of the instrument
 (d) Preparing of norms
21. The parents who are warm, responsive, attentive and sensitive to the children are-
 (a) Authoritative
 (b) Authoritarian
 (c) Permissive
 (d) Uninvolved
22. Whose approach is known as 'Genetic Epistemology'?
 (a) Bruner
 (b) Piaget
 (c) Frank
 (d) Stevenson
23. Analytical intelligence means the ability to -
 (a) Solve novel problems
 (b) Adapt to situations
 (c) Select environments to meet personal goals
 (d) Apply strategies
24. C. M. Bhatia developed an intelligence test for the children of age ____ to ____ in the Indian context.
 (a) 11 to 16 years
 (b) 10 to 18 years
 (c) 16 to 20 years
 (d) 6 to 10 years
25. Non- cognitive abilities are developed by -
 (a) Training activities
 (b) Teaching activities
 (c) Co-curricular activities
 (d) Instructional activities
26. Which type of curriculum develops the leadership qualities in students -
 (a) Experience-centered curriculum
 (b) Task-centered curriculum
 (c) Objective-centered curriculum
 (d) Child-centered curriculum
27. If one is interested in finding out the average sale of a soap then which measure of central tendency would he/she use-
 (a) Mean
 (b) Median
 (c) Mode
 (d) Geometric mean
28. After administering a test of English Vocabulary, the following scores were awarded to the students:
14, 20, 9, 13, 10, 8, 15, 11, 7 and 12
 Find the mean-
 (a) 11
 (b) 11.9
 (c) 10
 (d) 10.9
29. Who is known as the father of statistics?
 (a) Florence Nightingale
 (b) William Sealy Gosset
 (c) Ronald Fisher and Karl Pearson
 (d) John Turkey

30. Match List-I to List-II and select the correct answer from codes given –

List-I (Major Proponent)	List-II (Concept)
1. Conditioned Stimulus	A. Operant Conditioning
2. Shaping	B. Classical Conditioning
3. Law of Use	C. Trial and error
4. Modelling	D. Insightful Learning
-----	E. Lewin's field theory
-----	F. Observational Learning

Codes:

- (a) 1-B, 2-C, 3-E and 4-A
- (b) 1-B, 2-A, 3-C and 4-E
- (c) 1-B, 2-A, 3-C and 4-F
- (d) 1-B, 2-E, 3-C and 4-F

(Short Answer Type Questions)

Attempt any 6 (six) from Questions 31 to 38. Each question carries 5 marks.

[6 x 5 = 30]

- 31. Explain the basic nature and type of Buddhist Education.
- 32. Describe the merits and demerits of Wood's despatch of 1854.
- 33. What should be the method of Education with the purpose of teaching life - skills?
- 34. What are the main developmental principles? Discuss their Educational significance.
- 35. What efforts have been made in India for the construction of Intelligence tests?
- 36. Write about the role of NCTE for the development of teacher education.
- 37. Explain the factors of social change.
- 38. What is the difference between a norm-referenced test and a criterion-referenced test?

(Long Answer Type Questions)

Attempt any 4 (four) from Questions 39 to 43. Each question carries 10 marks.

[4 x 10 = 40]

- 39. Explain the 'Models of teaching' with their advantages in teaching.
- 40. What were the main recommendations of the Hunter Commission for secondary education? Enumerate its effect on secondary education development in future.
- 41. What do you understand by means of central tendency? Explain the procedure of calculation of median and mode with example.
- 42. What do you understand by standardized tests? Discuss the steps in the construction of standardized tests.
- 43. Write short notes on any two of the following –
 - (a) Measurement of Intelligence [5]
 - (b) System Approach [5]
 - (c) Continuous and Comprehensive Evaluation. [5]
 - (d) Approaches of Curriculum Development. [5]

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Space for rough work

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